



























Long-term curriculum map: Year 1 to Year 6







Links to science and foundation subjects in key stages 1 and 2

1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Meesha Makes Friends by Tom Percival *	The Lion Inside by Rachel Bright How to be a lion by Ed Vere The tiger who came to tea by Judith Kerr Mog the forgetful cat by Judith Kerr  On Safari	Nibbles by Emma Yarlett Goldilocks and the three bears by Emma Chichester Clark  Goldilocks Little Red Riding Hood and Jack and the Beanstalk texts  Little Red Riding Hood  Jack & The Beanstalk The Gruffalo by Julia Donaldson Where the wild things are by Maurice Sendak	The Curious Case of the Missing Mammoth by Ellie Hattie Lost in the toy museum by David Lucas Woolly Mammoth by Mick Manning How to wash a woolly mammoth by Michelle Robinson and Kate Hindley	Toys in Space by Mini Grey Space Dog by Mini Grey It was a dark and stormy night by Janet and Allan Ahlberg One true bear by Ted Dewan  Space	Somebody Swallowed Stanley by Sarah Roberts and Hannah Peck
Writing outcome	Outcome Fiction: To write a diary in first person based on the events of the story. Greater Depth To include how Meesha's feelings change.	Outcome Fiction: story based on the structure of <i>The Lion Inside</i> . Greater Depth Change both animals in the story.  Full Stops & Capital Letters	Outcome Recount: diary Greater Depth Add in further details about other characters' feelings	Outcome Fiction: story based on the structure of <i>The Curious Case of the Missing Mammoth</i> . Greater Depth Change the setting of the story.	Outcome Fiction: story based on the structure of <i>Toys in Space</i> . Extension: Instructions Greater Depth Choose their own toy to write about and change the space creature.	Outcome Non-fiction report – information about sea animals. Greater Depth Add an extra section on how to protect sea creatures.
Mathematics	Unit 1: Numbers to 10 Unit 2: Addition and subtraction within 10  Number Bonds Unit 3: Shape and patterns	Unit 4: Numbers to 20 Unit 5: Addition and subtraction within 20	Unit 6: Time Unit 7: Exploring calculation strategies within 20 Unit 8: Numbers to 50	Unit 9: Addition and subtraction within 20 (comparison) Unit 10: Fractions Unit 11: Measures (1): Length and mass	Unit 12: Numbers 50 to 100 and beyond Unit 13: Addition and subtraction (applying strategies) Unit 14: Money	Unit 14: Money (cont) Unit 15: Multiplication and division Unit 16: Measures (2): Capacity and volume
Topic headings	Where is colder than Hackney? Where could I go to warm up? A topic focused on maps and understanding that in other places in the world the climate is different whilst studying the climate of Hackney. Climate Change and the Environment.		Be curious! A topic about how to learn. For the first six weeks this focuses on learning through stories (moral tales – traditional) and then after half term moves on to learning from museums with an opportunity to visit the Natural History Museum (reinforcing animals and climate topic of first unit)		How did we play in the past?	
Well-being	Planting Winter lettuces - 1st week	Responsibility	Friendship  Anti-Bullying	Questioning	Anticipation	Relationships  Feelings
Science	Plants, animals including humans and seasonal changes will be taught throughout the year in Forest School					
	Describe and compare a variety of common animals – look at animal adaptations through the penguin and the lion.  Animals		Everyday materials (investigate items in your museum)  Everyday Materials		Everyday materials (properties) Working scientifically – performing simple tests (see DT)	


History				How to access museums and galleries plus associated vocabulary. Natural History museum – Puppet workshop	Toys 'then and now'  Toys Neil Armstrong?  Neil Armstrong Museum of childhood – Bethnal Green	Photos of people at the beach in the past  Seaside (EYFS)
Geography	Geography of their school grounds Cold areas of the world South Pole, North Pole  Arctic Local Area trip	Hot areas of the world Equator				Use world maps, atlases and globes – begin to name world's seven continents and 5 oceans Beaches round the world. Beach Vocabulary.  Maps
D&T	Design and make a sandwich for the journey to the South Pole using lettuce from garden (plant winter lettuce, but harvest ones planted just before summer holidays) – 1 or 2 lessons	Make an animal mask – select tools: cutting, shaping, joining, finishing select materials (think about the foundation skills needed to then build nibbles' cage in the next unit).	Build structures – make a cage for Nibbles Investigate how they can be made stronger, stiffer and more stable	Puppet Making (Little angel theatre workshop in school) Moving Parts	Design, test, make rockets and boats – Whose rocket can travel the furthest? Can you get your boat to float? Wind-up toys.	Beach Trip with Year 2 – Sandcastle building
Art		Chris Ofilli – Painting at the Tate (Afrodizzia) using Elephant Dung. Children will recreate using their own faces and circular painting.			Pieter Bruegel the Elder – 'Children's Games' painted in 1560 shows many children at play. Children can observe this historical record then use digital cameras (or iPads) to capture photos of themselves playing to make into a class collage in a similar style.	
Music	Boom Whackers	African Drumming	Music Theory with Keyboards	Song Writing	Singing	Percussion
ICT	Lite L1 – iJam - Introduction to Loops using Garage Band.	Lite L1 – iCode – Introduction to coding and 'blockly' coding language	Lite L1 – iAnimate – Stop Motion animation	Lite L1 – iPhotograph – Introduction to digital photography	Lite L1 – iSecure – Introduction to eSafety	Lite L1 – iInvent – Technological changes in the 19 th and 20 th centuries
Trips	Local Area Trip					
LINE	Seasonal Changes  Seasons					

2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Texts	Troll Swap For BHM – Read Clean Up by Nathan Bryon	The Owl who was afraid of the dark by Jill Tomlinson (picture book) The Owl who was afraid of the dark by Jill Tomlinson (chapters)	Dragon Machine by Helen Ward The Dragonsitter series by Josh Lacey	Recommended revision unit on Great Fire of London www.literacycompany.co.uk *	Major Glad, Major Dizzy by Jan Oke Naughty Amelia Jane by Enid Blyton	The Last Wolf by Mini Grey Fantastic Mr. Fox by Roald Dahl Or Tidy by Emily Gravett – Teacher Choice	Grandad’s Secret Giant by David Litchfield The BFG by Roald Dahl
Writing outcome	Outcome Fiction: A story with a focus on characters Greater Depth: A story with two contrasting characters who swap places.	Outcome Non-chronological report: report about owls Greater Depth Alter the layout to include own subheadings and extra features	Outcome Fiction: story with adventure focus Extension: Instructions		Outcome Recount: diary entry from point of view of a toy Greater Depth Recount: diary entry from point of view of one of the children	Outcome Letter: letter in role as the character persuading to save the trees Greater Depth Real life letter to specific audience e.g. local MP	Outcome Fiction: story with moral focus Greater Depth Story from the point of view of the giant
Mathematics	Unit 1: Number within 100 Unit 2: Addition and subtraction of 2-digit numbers	Unit 3: Addition and subtraction word problems Unit 4: Measures: Length Unit 5: Graphs Unit 6: Multiplication and division: 2, 5 and 10	Unit 6: Multiplication and division: 2, 5 and 10 (cont) Unit 7: Time Unit 8: Fractions	Unit 8: Fractions Unit 9: Addition and subtraction of 2-digit numbers (regrouping and adjusting) Unit 10: Money	Unit 11: Faces, shapes and patterns; lines and turns Unit 12: Numbers within 1000 Unit 13: Measures: Capacity and volume	Unit 14: Measures: Mass Unit 15: Exploring calculation strategies Unit 16: Multiplication and division: 3 and 4	
Topic headings	Being Adventurous: Make sure to reinforce forest vocabulary.	Where do owls live?	What can we learn from events in the past? (Great Fire of London)		Let’s learn about Jamaica	Hackney Time Machine Windrush Generation Significant Figures	
Well Being	Diversity	Perseverance	Resilience	Plant Peas	Making links and connections	Harvest Peas	
Science	Plants – pupils should use the local environment throughout the year to observe how different plants grow						
	Animals including humans Humans have offspring which grow into adults  Humans	Basic needs of animals Animals and offspring (birds) Owl pellet dissection and live bird display.	Everyday materials – Link to construction of buildings Compare suitability of materials  Everyday Materials	How can solid objects be changed by squashing, bending, twisting and stretching	Plants (trees) – how plants need water, light and a suitable temperature to grow and stay healthy  Plants		
History			In depth study of Great fire of London. Link to revision unit.  Great Fire of London		Significant historical events, people and places in their own locality – Mary Seacole Florence Nightingale  Mary Seacole  Florence Nightingale		
Geography	Physical features of a forest – links to troll book Suntrap day	Compare a small area of the UK with a small area in a contrasting non-European country (another location where owls live) – India (Bengal Eagle-Owl) World’s seven continents and 5 oceans Which continents have owls on?	Human features: city, town, village, factory, farm, house, office, port, harbour, shop Fire, Fire! Museum of London	Trip to Monument – checklist of physical features on trip		Recap the capital cities of the four countries – song from Year 1 musical  The UK Physical features: beach, cliff, coast, forest, hill, sea, ocean, valley Beach trip with Year 1	
D&T	Den building in Epping forest with City of London	Create a suitable ‘fat ball’ to feed an owl				Seasonal Cookery	









		Explore and evaluate a range of existing products and designs				
Art	Using Clay – Forest School and Creative Biscuit workshop	Van Gogh – Starry Night		Fire Painting – colourful background with silhouette houses.	Banksy – graffiti art Develop a wide range of techniques/ work of artists	Creating a class/school/locality mural – what would we add to our mural?
Music	Boom Whackers	African Drumming	Music Theory with Keyboards	Song Writing	Singing	Percussion
ICT	Lite L2 – iGenre – Learning about digital music using Garage Band	Lite L2 – iFunction – Building on the L1 programming module, using Blockly	Lite L2 – iAnimate – Animation of 2D drawings using 'Do Ink Animation'	Lite L2 – iCreate – Learning to create and lay out a magazine using Strip Designer	Lite L2 – iConnect – Learning about digital communication	iFilm – Pupils will learn about the use of technology in the film industry then will create their own film using Toontastic and an accompanying trailer on iMovie.
LINE	Forest School					
Trips	Epping Forest	Owl Man	Museum of London	Monument	Victoria Park	Beach Trip



3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Coming to England by Floella Benjamin *	Winter's Child by Angela McAllister Ice Palace by Robert Swindells	Stone Age Boy by Satoshi Kitamura Snowdragon by Vivien French Firefall the school for dragons by Sophie Quay-Clark	Big Blue Whale by Nicola Davies This morning I met a whale by Michael Morurgo	Journey by Aaron Becker Tilly Mint Tales by Berlie Doherty	Zeraffa Giraffa by Dianne Hofmeyr White giraffe by Lauren St John
Writing Outcome	Outcome Letters from Floella to her Grandmother telling her about life in the UK. Greater Depth Include a response from Grandmother.	Outcome Fiction: fantasy story based on a fable Greater Depth Narrative from a different point of view	Outcome Non-chronological report: write about a particular species of dragon Greater Depth Non-chronological report about an invented dragon	Outcome Persuasion: leaflet persuading for the protection of the blue whale Greater Depth Include a fact file about endangered sea creatures	Outcome Fiction: adventure story based on Journey using the language of Berlie Doherty Greater Depth Include a new setting route to lead from one place into another	Outcome Persuasion: tourism leaflet for Paris/Egypt Greater Depth Include a section of a researched Paris landmark
DR	Flat Stanley Flat Stanley 2 Hodgeheg	Charlottes Webb Poetry Malala's Magic pencil	The pebble in my pocket - Meredith Hooper Possible Mary Anning Text?	The Nothing to see here hotel Poetry	Silent Seekers The boy who grew Dragons	<u>George's Marvellous Medicine</u> Non- Fiction related to Topic - Egypt Magnified
Mathematics	Unit 1: Number sense and exploring calculation strategies Unit 2: Place Value	Unit 3: Graphs Unit 4: Addition and subtraction  Mental Maths Unit 5: Length and perimeter	Unit 6: Multiplication and division Unit 7: Deriving multiplication and division facts	Unit 8: Time Unit 9: Fractions	Unit 10: Angles and Shape Unit 11: Measures	Unit 12: Securing multiplication and division Unit 13: Exploring calculation strategies and place value
Suggested topic headings	Who lives in Hackney?	La La La La America!	Hackney Rocks (Geology Unit incorporating stone age)		From Hackney to Egypt (Story hook – Mary Rothes Margeret Tyssen-Amherst Baroness Amhurst of Hackney)	
Well Being	Collaboration	Friendship  Anti-Bullying	Plant Carrots	Responsibility  Feelings	Imagination	Harvest Carrots
Science	Animals including humans (nutrition, skeletons and muscles) Begin study of rocks (coastal regions)		Continue rocks (types of rock linked to stone age)  Rocks	Forces and magnets (linked to poles)  Plants	Plants	Light
History	Hackney Museum		Changes in Britain from Stone Age to Iron Age  Stone Age Museum of London/ workshop		The achievements of the earliest civilisations (Sumer, Indus, Egypt, Shang Dynasty) and common themes e.g. early writing British Museum	In depth study of Ancient Egypt – the achievements of the earliest civilizations
Geography	Understanding geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region of a European country and a region within North or South America.	Comparison between North and South America.			Rivers Link with history – early civilisations that grew on rivers Map skills – world countries, world map  Rivers	






D&T	Making a compass out of a cork and magnetised pin.					Create a bag with a giraffe design – textiles (sewing, patchwork)
Art			Stone age art Early cave paintings	Henri Matisse 'cut outs' - Polynesia, the sea or Beasts of the sea	Scarabs / Papyrus / Mummies – Egyptian art inspired by British Museum	Steven Brown – Giraffe drawings (charcoal, pencil drawings and mark making)
Relationships and Health Education						
PE						
RE						
Music	Boom Whackers	African Drumming	Music Theory with Keyboards	Song Writing	Singing	Samba Drumming
ICT	iJam – Introduction to song writing using Garage Band	iProgram – Using Blockly with more sophisticated functions, including 'if' statements.	iSafety – Pupils will learn e-safety whilst using office applications (word and excel)	iCreate – Stop motion animation and post-production effects.	iCommunicate – focusing on blogging, vlogging, podcasting and broadcast channels.	iControl – Using knowledge of coding to control simulated and external systems.
Trips	Sutton House / Museum of Hackney		Museum of London Clissold Park		British Museum	
LINE		Kent – Apple Picking				

4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	2022/23 – Coming to England by Floella Benjamin 2023/24 – Counting on Katherine	Gorilla by Anthony Browne The One and Only Ivan by Katherine Applegate	Escape From Pompeii by Christina Balit Pompeii: A Roman Girl's Diary by Sue Reid	When the Giant stirred by Celia Godkin Journey to the Centre of the Earth Usborne Young Reader	Where the Forest Meets the Sea by Jeannie Baker & Jungle Explorer by The Literacy Company * Journey to the River Sea by Eva Ibbotson	Blue John by Berlie Doherty *
Writing outcomes	Outcome: Write a diary entry	Outcome Fiction: fantasy story Greater Depth Re-tell the story from dad's viewpoint or include speech	Outcome Fiction: historical narrative from character's point of view Greater Depth Write from the POV of the captain	Outcome Fiction: adventure story from POV of the boy Greater Depth Write from the POV of the God	Outcome Information board for a rainforest exhibition Greater Depth Include an interactive element	Outcome An explanation text (letter) Greater Depth An explanation text (letter) with persuasive section.
DR	Street Child	Iron Man Play/Poetry	The Secret Lake	The firework Maker's daughter Non-fiction linked to topic	The Vanishing Rainforest Richard Platt and Rupert van Wyk <u>Zlater's Diary</u>	Poetry The Butterfly Lion Journey to Jo'Burg by Beverley Naidoo
Mathematics	Unit 1: Reasoning with 4-digit numbers Unit 2: Addition and subtraction  Mental Maths	Unit 3: Multiplication and division Unit 4: Interpreting and presenting data	Unit 5: Securing multiplication facts Unit 6: Fractions Unit 7: Time	Unit 8: Decimals Unit 9: Area and perimeter	Unit 10: Solving measure and money problems Unit 11: 2-D Shape and Symmetry	Unit 11: 2-D shape and symmetry (cont) Unit 12: Position and Direction Unit 13: Reasoning with patterns and sequences Unit 14: 3D Shape
Topic headings	What did the Victorians do for Hackney?	Monkeying around - Zoo trip	Romans	Rainforests and Kingdom of Benin		
Well Being		Creativity	Plant onions	Challenge	Harvest onions	Resilience
Science	Sound (links to music/entertainment)	Animals including humans (body parts, digestive system)	States of matter – link with volcano	Living things and their habitats – environments can change and that this can sometimes pose dangers to living things (volcanoes and tsunamis) (humans and farming, palm oil focus)		Electricity  Electricity
History	Victorians – Local Area Study  Victorian Britain		The Roman Empire and its impact on Britain Theme in British history beyond 1066  Roman Britain			Kingdom of Benin
Geography		Environmental regions around the world – link to the natural environments of gorillas and other apes. Study topographical features  Rainforests	Contrast a region in the UK with Bay of Naples in Italy / Volcanoes and earthquakes	Human geography – settlements, land use, trade links, natural resources, land use patterns Volcanoes and earthquakes  Natural Disasters	Locational knowledge – African Tropical Rainforests Climate zones and vegetation belts (rainforests) Latitude, Longitude, Equator, Time zones, Hemispheres Tropics of Cancer/Capricorn	
D&T	Engineering – using gears, pulleys, levers, linkages		Build a volcano – generate ideas, develop, communicate, create sketches and exploded diagrams	Create and test an escape raft – select and evaluate materials	Make a fruit salad. Discuss UK seasonal fruits and fruits that are transported from tropical areas?	Design a torch for camping (dynamos) (use electrical systems – link with science)
Art			LS Lowry		Henri Rousseau – Collage	

					Tropical forest with Apes and snakes Tiger in a tropical storm National Gallery	
Music	Boom Whackers	African Drumming	Music Theory with Keyboards	Song Writing	Singing	Samba Drumming
ICT	iDance – Creating digital dance music, including the use of stereopanning	iProgram – Continuing to use blockly, children will create games before advancing to use written programming languages and learning basic syntax.	iSocial – A unit exploring social media through designing a social media platform presented to peers through Keynote.	iEdit -Use of video editing techniques to create a music video.	iPublish – Digital photography and graphic design techniques will be used to create a magazine.	iBlast Off – an exploration of space using apps to research and present data.
LINE						Camping Residential
Trips	Ragged School		Mithraeum		National Gallery +Kew Gardens	

5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	Race to the Frozen North by Katherine Johnson * Young, Gifted and Black by Jamia Wilson.	The Lost Happy Endings by Carol Ann Duffy <i>Hansel and Gretel</i> by Neil Gaiman	Arthur and the Golden Rope by Joe Todd-Stanton <i>Myths of the Norsemen</i> by Roger Lancelyn Green	Beowulf (Michael Morpurgo) * <i>Boyce or The boy who climbed into the moon</i> by David Almond	The Paperbag Prince by Colin Thompson <i>The Last Wild</i> by Piers Torday	Radiant Child by Javaka Steptoe * Life Doesn't Frighten Me by Maya Angelou *
Writing outcomes	Outcome Recount: To write a magazine article to celebrate black heroes and raise awareness around racial discrimination  Harriet Tubman	Outcome Fiction: traditional tale Greater Depth Traditional tale from another character's POV	Outcome Fiction: Myth Create heroes, villains and monsters Greater Depth Vary the viewpoint from which the myth is told	Outcome Recount: biography Greater Depth A first-person recount with an experience from the person's life within the biography	Outcome Persuasion/information: Hybrid leaflet Greater Depth Write an oral presentation for a TV or online broadcast as expert	Outcome Information Text for an art gallery Greater Depth Plan their own layout of the text
DR	Queen of the Falls Goodnight Stories for Rebel Girls Wilma Unlimited Katherine Krull	Kenzuke's Kingdom/	Anglo-Saxon Boy	Poetry/Play	Wolves of Willoughby Chase by Joan Aiken	Who Let The Gods Out by Maz Evans Greek Myths by Jean Menzies Poetry
Mathematics	Unit 1: Reasoning with large whole numbers Unit 2: Problem solving with integer addition and subtraction Unit 3: Line graphs and timetables	Unit 4: Multiplication and division Unit 5: Perimeter and area Extra unit: Year 4 2-D shape learning	Unit 6: Fractions and decimals  Fractions Unit 7: Angles	Unit 8: Fractions, decimals and percentages Unit 9: Transformations	Unit 10: Converting units of measure Unit 11: Calculating with whole numbers and decimals	Unit 12: 2-D and 3-D shape Unit 13: Volume Unit 14: Problem solving
Topic headings	Courage Calls to Courage Everywhere - Annie Edison Taylor, Edith Cavell, Mary Seacole, Marie Curie, Dr Mary McKay, Emeline Pankhurst/Millicent Garrett Fawcett, Amelia Earhardt, Rosa Parkes, Malala Yousafzi		Who founded Hackney? (Anglo Saxons and Vikings)		Where in the world has plastic gone? Trip – Hackney Wick	How has Greece influenced Hackney?
Well being	Perseverance	Activism	Enthusiasm	Plant courgettes	Reciprocity	Harvest courgettes
Science	Animals including humans (humans development to old age)		Forces  Forces	Earth and space  Mission to Mars Greenwich Observatory	Properties and changes of materials  Materials & Changing State	Living things and their habitats – life cycles
History	Voting and democracy – Parliament Visit Lives of significant rebel girls from Hackney and beyond.		Anglo Saxons  Anglo-Saxons Hackney Museum	The Viking and Anglo-Saxon struggle for the kingdom of England  Vikings		Ancient Greeks  Ancient Greece
Geography	Locational and place knowledge – Locate the world's countries, longitude, latitude, use maps to focus on Europe and North/South America		UK countries and cities in Britain – How did places get their names? (from Anglo-Saxons) Settlements		Human geography/region of the UK – land use, economic activity, distribution of natural resources, energy (link to recycling), land use changes over time	

			Land use Towns and cities compared with rural areas UK towns and cities		 Recycling  Climate Change	
D&T	Egg drop – get an egg to survive being dropped off the roof.			Bespoke trip or workshop for Computer Aided Design		Designing functional eco-products
Art		Jane Ray illustrations (look at Jinnie Ghost as well as Lost Happy Endings)			Sculpture – Barbara Hepworth Create own sculpture from recycled materials	Large scale elephant paintings/textiles (Batik)
Music	Boom Whackers	African Drumming	Music Theory with Keyboards	Song Writing	Singing	Samba Drumming
Trips/Enrichment	Hackney Town Hall	Houses of Parliament	River Lee Viking Workshop	Greenwich Observatory	Hackney Wick	British Museum
LINE		TGC – Kent apple picking				Camping Trip

6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Texts	The Place for Me: Stories about the Windrush Generation By Multiple Authors Model Text from The Literacy Company – History of Enslaved People	Star of Fear, Star of Hope by Jo Hoestlandt	Selfish Giant by Oscar Wilde <i>Gulliver's Travels retold by Martin Jenkins, illustrated by Chris Riddell</i>	Jemmy Button by Alix Barzelay The Island by Jason Chin <i>The Explorer by Katherine Rundell</i>	Manfish by Jennifer Berne <i>Dolphin Song by Lauren St John</i>	Poetry for Kids, William Shakespeare
Writing outcome	Outcome Hybrid Text – Information Leaflet about a period of Black History	Outcome Flashback story and Information Text Greater Depth Narrative with a flashback	Outcome Classic fiction Explanation Greater Depth Write the narrative from a different viewpoint	Outcome Journalistic Discussion Greater Depth Write a magazine article/hybrid text	Outcome Biography /hybrid text Greater Depth Add in a script commentary about role in conservation debate  SPAG	Outcome Narrative Fiction Autobiography Greater Depth Write the narrative from a different viewpoint Include section from an alternative viewpoint in the autobiography
DR	Carrie's War Herstory by Katherine Halligan	Lion Witch & Wardrobe C.S Lewis (Emodo)	Goodnight Mr Tom- Michelle Magorian (Emodo)	Poetry/ Play SATs  SATs Reading	Hacker by M. Blackman Wonder	The Other side of truth by Beverley Naidoo The Boy at the Back of the Class
Mathematics	Unit 1: Integers & Decimals Unit 2: Multiplication and division	Unit 3: Calculation problems Unit 4: Fractions Unit 5: Missing angles and lengths Unit 6: Coordinates and shape	Unit 6: Coordinates and shape (cont) Unit 7: Fractions Unit 8: Decimals and measures  Decimals	Unit 9: Percentages and statistics Unit 10: Proportion problems  SATs Maths		
Topic headings	Conflict and resolution. Is it ever right to fight?		Evolution and inheritance Have we always looked like this? Science and Geography based topic		Can we change the world? Blue sky thinking for the future.	
Well Being	Empathy  Anti-Bullying	Responding	Plant strawberries	Connecting	Engagement	Harvest strawberries
Science	Electricity and Light (travels in straight lines, light sources – links with WW2 searchlights)	Light	Living things and their habitats - classification	Evolution and inheritance Charles Darwin  Evolution	Animals including humans – Blood and transportation	Animals including humans – The heart and health
History	Theme in British history beyond 1066 – timeline and look at the long arc of time Wars/battles through the ages WW2 Battle of Britain and the Blitz Local history study – impact of world wars in our local area Link with Remembrance  World War 2				Theme in British history beyond 1066 Philosophical understanding of how history informs our lives today.	
Geography			Locational knowledge – South America Southern hemisphere, Pacific Ocean, Galapagos Islands, equator,			

			biomes, vegetation belts			
D&T		Food rationing with a link to modern day food waste avoidance.	Design a balanced meal		Design and Make solar powered fans.	Textiles – design own t-shirts which show your identity (batik, patchwork, tie dye)
Art		Light and shadows WW2 searchlight art LS Lowry - Blitz paintings	Paul Cezanne – still life of fruit (link with illustrations in Selfish Giant)		Keith Siddle Create contrasting colour paintings with repeating patterns of fish	
Music	Boom Whackers	African Drumming	Music Theory with Keyboards	Song Writing	Singing	Samba Drumming
Micro Musical					Final Musical Shakespeare	
Trips	Hendon Imperial War Museum - Workshop		Tate Modern			Camping Residential