

## Mathematics Curriculum Map: Reception Mastery

	Week 1	Week 2	Week 3	Week 4	Week	5 Week 6	Week 7	Week 8	Week	9 We	ek 10	Week 11
Autumn	Early mathematical experiences				Pattern and early number		Numbers within 6		Addition subtraction	Mos	sures	Shape and sorting
	<ul> <li>Classifying objects based on one attribute</li> <li>Matching equal and unequal sets</li> <li>Comparing objects and sets</li> <li>Ordering objects and sets</li> </ul>				<ul> <li>Recognise, describe, copy and extend colour and size patterns</li> <li>Count and represent the numbers 1 to 3</li> <li>Estimate and check by counting</li> </ul>		<ul> <li>Count up to six objects.</li> <li>One more or one fewer</li> <li>Order numbers 1 – 6</li> <li>Conservation of numbers within six</li> </ul>		<ul> <li>Explore zero</li> <li>Explore add and subtract</li> </ul>	lition orde tion com discu explo capa	r bare, uss and bre icity, ht and	<ul> <li>Describe, and sort 3- D shapes</li> <li>Describe position accurately</li> </ul>
Spring	Week 1	Week	2 We	ek 3	Week	4 Week 5	Week 6	Week 7	Week 8	Week 8		Week 9
	Numbers within 10			ndar time	Addition subtract within	tion Groupin	Grouping and sharing		Number patterns within 15		Doubling and Shap halving	
	Represent, order and explore numbers to ten		week seasc e •Sequ	<ul> <li>Days of the week, addition</li> <li>seasons count and daily events subtract as tal away</li> </ul>		as equal grou on •Grouping tens on •Relationsl	and sharing in ups into fives and nip between and sharing	<ul> <li>Count up to 15 objects and recognise different representations</li> <li>Order and explore number patterns to 15</li> <li>One more or fewer</li> </ul>		halving 2-l •Relationship sh between •Re doubling and co		ribe and sort ind 3-D es gnise, olete and e patterns
Summer	Week 1	Week 2	Week 3	V	Veek 4	Week 5	Week 6	Week 7	Week 8	Week 9		Week 10
	Securing addition and subtraction facts Nu		Number pa	umber patterns within 20		Number pattern beyond 20	s Money	Measures		Exploration of patterns within number		
	•Explore addition and v subtraction •F •Compare two		with objects • Represent, explore nur	Count up to 10 and beyond with objects Represent, compare and explore numbers to 20 One more or fewer		<ul> <li>One more one less</li> <li>Estimate and count</li> <li>Grouping and sharing</li> </ul>	<ul> <li>Coin recognition and values</li> <li>Combinations to total 20p</li> <li>Change from 10p</li> </ul>	<ul> <li>Describe capacities</li> <li>Compare volumes</li> <li>Compare weights</li> <li>Estimate, compare and order lengths</li> </ul>		<ul> <li>Explore numbers and strategies</li> <li>Recognise and extend patterns</li> <li>Apply number, shape and measures knowledge</li> <li>Count forwards and backwards</li> </ul>		



The Dimensions of Depth - Conceptual Understanding, Language and Communication and Mathematical Thinking - underpin all aspects of the curriculum; problem solving is at the heart and is embedded in all units.